

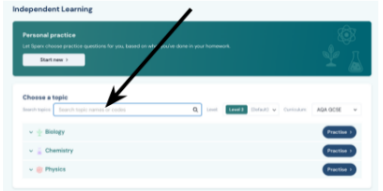
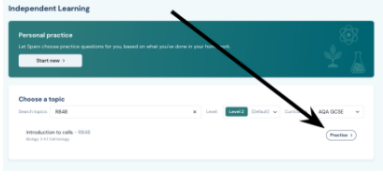
CORE Subjects	Lesson and Resources	Notes / Extension Task
ENGLISH	<p>Lesson 1 Banquo and Macduff: https://curriculum.unitedlearning.org.uk/pupil?r=120230</p> <p>Lesson 2 Banquo and Macduff 2: https://curriculum.unitedlearning.org.uk/pupil?r=120240</p> <p>Lesson 3 The Witches 1: https://curriculum.unitedlearning.org.uk/pupil?r=120242</p> <p>Lesson 4 The Witches 2 https://curriculum.unitedlearning.org.uk/pupil?r=120251</p> <p>Lesson 5 Redemption 1: https://curriculum.unitedlearning.org.uk/pupil?r=120805</p> <p>Lesson 6 Redemption 2: https://curriculum.unitedlearning.org.uk/pupil?r=120814</p> <p>Lesson 7 Social responsibility and Charity 1 https://curriculum.unitedlearning.org.uk/pupil?r=120815</p> <p>Lesson 8 Social Responsibility and Charity 2 https://curriculum.unitedlearning.org.uk/pupil?r=120826</p>	<p>Watch the video and complete the activities directed by the speaker.</p>

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MATHS HIGHER (Sets 1 & 2)	Lesson 1 Higher Practice Exam Paper – Calculator. Attempt the questions on paper. You should mark your work using the given links: Higher Exam Paper 2 Worked Solutions Mark Scheme Video Solutions	Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme
	Lesson 2 Histograms U185 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms	
	Lesson 3 Histograms U814 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms	
	Lesson 4 Histograms U983, U267 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Histograms	

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MATHS HIGHER (Sets 1 & 2)	<p><u>Lesson 5</u> Reflections U799 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Reflections</p>	<p>Where relevant, find the Hegarty task using the search bar at the top of the homepage</p> <p><u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Functions' Answer the GCSE exam questions Check your answers using the markscheme</p>
	<p><u>Lesson 6</u> Rotations U696 You will need to watch the video carefully and make notes before trying the questions <u>Then:</u> Follow this link and answer the question. Click the tick at the bottom to mark your answers. Rotations</p>	
	<p><u>Lesson 7</u> Translations U196 You will need to watch the video carefully and make notes before trying the questions Follow this link and answer the question. Click the tick at the bottom to mark your answers. Translations</p>	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 1</u> Converting F/D/P U888 Complete the questions at all levels	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 2</u> Follow this link and answer the questions. Use the video at the top to help you Click the tick at the bottom to check your answers. Mixed F/D/P Practice	
	<u>Lesson 3</u> Algebraic notation U613 Complete the questions at all levels When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic notation	
	<u>Lesson 4</u> Simplifying expressions U105 Complete the questions at all levels	

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MATHS FOUNDATION (Sets 3, 4 & 5)	<u>Lesson 5</u> Simplifying expressions U662 Follow this link and answer the questions. Click the tick at the bottom to check your answers. Simplifying expressions	<u>Notes:</u> Where relevant, find the Hegarty task using the search bar at the top of the homepage <u>Extension Tasks:</u> Go to: https://www.examq.co.uk/ Search for 'Transformations' Answer the GCSE exam questions Check your answers using the markscheme
	<u>Lesson 6</u> Algebraic fractions U103, Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions	
	<u>Lesson 7</u> Algebraic fractions U103 Complete the questions at all levels. When finished, follow this link and answer the questions. Click the tick at the bottom to check your answers. Algebraic fractions	

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SCIENCE	<p>Lesson 1: Biology>Inheritance, variation and natural selection> Variation and natural selection Curriculum - Curriculum</p> <p>Lesson 2: Evolution and Extinction Curriculum - Curriculum</p> <p>Lesson 3: Evidence for evolution Curriculum - Curriculum</p> <p>Lesson 4: Selective breeding Curriculum - Curriculum</p> <p>Lesson 5: Genetic engineering Curriculum - Curriculum</p> <p>Lesson 6: Classification Curriculum - Curriculum</p> <p>Lesson 7: End of topic review Curriculum - Curriculum</p>	<p>Sparx - How to Use</p> <p>Sparx Codes</p> <p>All topics in Sparx have a unique code. These can be used to search independent learning and practice these topics.</p> <p>To revise a specific topic from a paper:</p> <ol style="list-style-type: none"> 1. Find the Sparx Code for that topic in the list below 2. Log into Sparx Science and click "Independent Learning" 3. Type the code into the Search Topics bar:  <ol style="list-style-type: none"> 4. Click practise 

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ART	Ensure that week 1 AND 2 are completed on the week by week guide if self directed, on Teacher Directed if on directed project. Resources guides etc are attached on Arbor. If unsure email your teacher	
BUSINESS STUDIES	11. Business Ethics (1).pptx 12. Product.pptx	
COMPUTER SCIENCE	<u>Lesson 1</u> Go to My Weekly Timetable - 101 Computing and complete the challenge on this page.	
	<u>Lesson 2</u> Go to Spot the logic error - 101 Computingting and complete the challenge on this page.	
	<u>Lesson 3</u> Go to Parameter Passing: Take the Quiz - 101 Computing and complete the challenge on this page.	
	<u>Lesson 4</u> Go to MI6: Mission Alpha - 101 Computing and complete the challenge on this page.	

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DRAMA	Learn your lines/complete your design for Component 2.	
DT – PRODUCT DESIGN	<p><u>Lesson 2, 3 and 4</u></p> <p>Continue to improve NEA following guidance on your document and ensure initial and developed ideas are complete.</p> <p>Modelling will commence in lessons – please email Ms Palomino to discuss how you can catch up.</p>	<p>Context analysis.pptx</p> <p>Proof of problem.pptx</p> <p>Target market and client profile.pptx</p> <p>Product Analysis.pptx</p> <p>Design brief and design specification.pptx</p>
DT - FOOD	<p><u>Lesson 1</u></p> <p>INSET</p> <p><u>Lesson 2</u></p> <p>Selecting and justifying choices for skills trials and final dishes – ensure that you have a recipe for next week</p> <p><u>Lesson 3</u></p> <p>Skills trial 1 – this is a practical lesson, please discuss with Mrs Smith how you can catch up.</p> <p><u>Lesson 4</u></p> <p>Evaluation of skills trial 1.</p>	<p>https://regisschool.sharepoint.com/sites/studentshare/_layouts/15/Doc.aspx?sourcedoc=%7B3450E9CB-4462-4FDC-9843-07C4D69C9B9B%7D&file=Help%20booklet%20NEA%202%202025.pptx&action=edit&mobileredirect=true&CT=1765192461540&OR=ItemsView</p>

Foundation Subject	Lesson and Resources	Notes / Extension Task
FRENCH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic:</p> <ul style="list-style-type: none"> - T1: Me, my family and friends in French - T1: My interests and role models in French - T1: Social Media and mobile technology in French - T1: Everyday life at home in French - T1: Food and drink in French - T1: Shopping in French - T1: Music, cinema, TV and reading in French - T1: Sport in French - T1: Celebrations and Festivals in French - T2: Holidays and tourism in French - T2: Travel in French - T2: Places to see and things to do in French - T3: What school is like in French - T3: School activities in French - T4: Ambitions in French - T4: Work in French - T5: Environmental issues in French - T5: Global issues and events in French 	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Vocab Slam– complete the exam zone activities. 2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.

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GEOGRAPHY	UK Human Landscapes w/c 7 January L3 – FDI causes, positives and negatives w/c 12 January L4 – Site, situations and exams q's L5 – Land use of LONDON	
HEALTH & SOCIAL CARE	Lesson 6 - Substance use.pptx Lesson 7 - Personal Hygiene.pptx Lesson 8 - Social Interactions.pptx Lesson 9 - Stress.pptx	
HISTORY	Click on the link, click on history and work through topics missed in the medicine through time, Germany and Cold War units. https://continuityoak.org.uk/Lessons	You will need a pen, paper and headphones if working in a shared area.
MEDIA STUDIES	Check work set on Arbor	

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MUSIC	<p>Understanding timbre: Western sounds</p> <p>https://www.thenational.academy/teachers/programmes/music-secondary-ks4-eduqas/units/timbre-and-texture-from-music-around-the-world/lessons/understanding-timbre-western-sounds?sid-5721c8=r5qefBpY41&sm=1&src=4</p>	
PHYSICAL EDUCATION BTEC & GCSE	<p>Teachers will email specific students missing from their class or email your teacher for guidance.</p>	<p>Please email your class teacher to request work. Your teacher will set you work that is bespoke to the unit you are currently covering in lesson. Email addresses are below for ease.</p> <p>YEAR 11 GCSE Mrs Lovelock Jennifer.Lovelock@theregisschool.co.uk</p> <p>YEAR 11 BTEC Mr James or Mr Manvell ajames1@theregisschool.co.uk Rhys.Thompson@theregisschool.co.uk</p>

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PSYCHOLOGY	End of Topic Test Complete the end of topic test or more revision for the topic of criminal psychology	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Stages of sleep Describe the different stages of sleep Identify the benefits of sleep and explain the impact of sleep deprivation on the body	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	Internal Influences Explain the internal influences on sleep with reference to melatonin, hormones and brain chemicals Analyse the impact each factor has on sleep	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder
	External Influences Explain the external influences on sleep with reference to zeitgebers, light and the pineal gland Evaluate the internal and external factors with reference to research support and real life application	Paper 2 Revision PowerPoint is available on Arbor and contains all of the information needed Lesson PowerPoints can be found on the student drive in the social science folder

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RELIGIOUS STUDIES		Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
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		Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
		Notes: 1. Open the link and complete the lesson, pause the video as and when needed. Extension task: Create a ten question quiz about this topic.
SOCIOLOGY	L1 What is crime and deviance 2026.pptx L3 Why doesnt everyone commit crime.pptx	Complete all tasks on the Power Points. If you have any problems email emma.jeremy@theregisschool.co.uk

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SPANISH	<p>All revision resources are in this folder on the Student (P) Drive: CLICK HERE</p> <p>Here are the exam themes:</p> <ol style="list-style-type: none"> 1) Identity and Culture 2) Local Area and Holidays 3) School 4) Future Plans 5) Global Issues and Events <p>Here are BBC Bitesize links to every topic.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in Spanish and English 3. Choose a Vocab Slam set to revise. 4. Go to the student P drive and choose a revision resource. <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.